**2023/24 ACADEMIC YEAR SNAPSHOT**

**TOTAL ENROLMENT**

- **26,694** (↑560)

**ENROLMENT BY COLLEGE/SCHOOL**

- **Undergrad**
  - Arts & Science: 9,729 (4.3%)
  - Edwards School of Business: 2,649 (2.4%)
  - Education: 2,079 (5.7%)
  - Engineering: 1,710 (2.3%)
  - Agriculture & Bioresources: 1,401 (1.7%)  
  - Nursing: 1,066 (1.2%)
  - Medicine: 413 (0.2%)
  - Kinesiology: 755 (0.9%)
  - Veterinary Medicine: 360 (1.1%)
  - Pharmacy & Nutrition: 458 (1.1%)
  - Law: 395 (3.1%)
  - Public Policy: <5
  - Environment & Sustainability: <5
  - Public Health: -
  - Dentistry: 200 (38.9%)
  - Interdisciplinary/Grad Other: -

- **Grad Students**
  - Doctorate: 165
  - Master: 892
  - Bachelor: 3,127
  - Cert/Diploma: 512

**TEACHING ACTIVITY**

- **3.3%** (3 Credit Unit Equivalent)

**CONVOCAATION 2023**

- **4,696** (↑273)

**INDIGENOUS STUDENTS**

- **3,307** (53)

**INTERNATIONAL STUDENTS**

- **3,848** (274)

**STUDENT ORIGIN**

- Saskatchewan 64%
- International Origin 18%
- Out of Province 18%
- SK Urban 31%
- SK Rural 31%

**RETENTION**

- **85.1% UofS**
  - Indigenous: 72.9% UofS
  - International: 81.7% UofS

Retention rate for first to second year students in direct entry programs.

Data from University Data Warehouse.
<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Convocation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description</strong></td>
<td>The number of credentials awarded in a calendar year for the successful completion of an approved University of Saskatchewan degree or non-degree level program. The number of credentials awarded is higher than the distinct number of students who graduate because students can be awarded multiple credentials in the calendar year.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>To inform on the levels and trends of enrolment in the academic year.</td>
</tr>
<tr>
<td><strong>Academic Year</strong></td>
<td>The time period from May 1 through April 30 in which student enrolment is reported. This includes spring, summer, fall and winter terms.</td>
</tr>
<tr>
<td><strong>Enrolment By College/School</strong></td>
<td>Demonstrates student outcomes.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Headcount broken out by colleges and schools for undergraduate and graduate students. The percentage measures the change of enrolment from the previous year to current year.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>To inform on enrolment headcounts and trends for colleges and schools.</td>
</tr>
<tr>
<td><strong>Retention</strong></td>
<td>The time period from Jan 1 for Dec 31 in which student qualifications are reported. This includes the spring and fall convocations.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>First to second academic year retention measures the percentage of full time, direct entry, undergraduate students who were enrolled in the previous academic year in any term, and are still enrolled in the following academic year in any term.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>To inform on the diversity of the student population based on origin.</td>
</tr>
<tr>
<td><strong>Teaching Activity</strong></td>
<td>To inform on the enrolment trends of Indigenous students and the diversity of the student population.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Teaching activity measures the number of students in classes in the academic year. Students who withdraw from class after the last day to drop are included in the count. The percentage shown measures the change of teaching activity from the previous year to the current year.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>Indigenous student enrolment data is based on voluntary self-declared data. Self-declared data has not been verified as per the deywewin</td>
</tr>
<tr>
<td><strong>International Students</strong></td>
<td>To inform on the enrolment trends of international students and the diversity of the student population.</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>International students are students who are not Canadian citizens, permanent residents or refugees such as students on a study permit, inbound international exchange, and visiting international research students. The pie charts show the percentage of international students out of total students.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>A list of nations having the highest undergraduate and graduate international student enrolment as determined by the student’s citizenship. The percentage shown measures the number of students from a particular nation as compared to the total number of international students.</td>
</tr>
<tr>
<td><strong>Top Five Countries</strong></td>
<td>To inform on the diversity of the student population.</td>
</tr>
</tbody>
</table>