**TOTAL ENROLMENT**

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergrad</th>
<th>Grad Students</th>
<th>Non-degree</th>
<th>Med Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>25,682</td>
<td>25,698</td>
<td>25,930</td>
<td>26,159</td>
</tr>
<tr>
<td>2019</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
</tr>
<tr>
<td>2020</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
</tr>
<tr>
<td>2021</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
<td>26,159</td>
</tr>
<tr>
<td>2022</td>
<td>26,165</td>
<td>26,165</td>
<td>26,165</td>
<td>26,165</td>
</tr>
</tbody>
</table>

**ENROLMENT BY COLLEGE/SCHOOL**

<table>
<thead>
<tr>
<th>College/School</th>
<th>Undergrad</th>
<th>Grad Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Science</td>
<td>9,347</td>
<td>971</td>
</tr>
<tr>
<td>Education</td>
<td>2,207</td>
<td>653</td>
</tr>
<tr>
<td>Edwards School of Business</td>
<td>2,587</td>
<td>242</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,674</td>
<td>456</td>
</tr>
<tr>
<td>Agriculture &amp; Bioresources</td>
<td>1,379</td>
<td>349</td>
</tr>
<tr>
<td>Nursing</td>
<td>1,053</td>
<td>268</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>748</td>
<td>46</td>
</tr>
<tr>
<td>Medicine</td>
<td>413</td>
<td>365</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>364</td>
<td>191</td>
</tr>
<tr>
<td>Pharmacy &amp; Nutrition</td>
<td>462</td>
<td>77</td>
</tr>
<tr>
<td>Law</td>
<td>383</td>
<td>26</td>
</tr>
<tr>
<td>Public Policy</td>
<td>&lt;5</td>
<td>75</td>
</tr>
<tr>
<td>Environment &amp; Sustainability</td>
<td>5</td>
<td>217</td>
</tr>
<tr>
<td>Interdisciplinary/Grad Other</td>
<td>-</td>
<td>212</td>
</tr>
<tr>
<td>Public Health</td>
<td>-</td>
<td>181</td>
</tr>
<tr>
<td>Dentistry</td>
<td>144</td>
<td>8</td>
</tr>
</tbody>
</table>

**TEACHING ACTIVITY**

- **1.5%** (3 Credit Unit Equivalent)

**INDIGENOUS STUDENTS**

- Undergrad: 14%
- Grad: 8%
- Inuit: <1%
- First Nations: 55%
- Metis: 44%

**INTERNATIONAL STUDENTS**

- Undergrad: 35%
- Grad: 49%
- Non-degree: 5%
- Med Residents: 12%

**CONVOCATION 2022**

- Doctorate: 166
- Master: 792
- Bachelor: 2,969
- Cert/Diploma: 496

**STUDENT ORIGIN**

- Saskatchewan: 65%
- Out of Province: 18%
- International Origin: 17%
- SK Urban: 31%
- SK Rural: 69%

**RETENTION**

- **84.2%** UofS
  - Indigenous: 68.9% UofS
  - International: 85.8% UofS

Retention rate for first to second year students in direct entry programs.

**TOP FIVE COUNTRIES**

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>India</td>
<td>415</td>
<td>21%</td>
</tr>
<tr>
<td>Nigeria</td>
<td>349</td>
<td>18%</td>
</tr>
<tr>
<td>China</td>
<td>299</td>
<td>15%</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>144</td>
<td>7%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>82</td>
<td>4%</td>
</tr>
</tbody>
</table>

Data from University Data Warehouse
# 2022/23 Academic Year Snapshot

## Total Enrolment
**Description**
A headcount metric that measures the distinct number of students registered in at least one class in the academic year.

**Purpose**
To inform on the levels and trends of enrolment in the academic year.

**Academic Year**
The time period from May 1 through April 31 in which student enrolment is reported. This includes spring, summer, fall and winter terms.

## Enrolment by College/School
**Description**
Headcount broken out by colleges and schools for undergraduate and graduate students. The percentage measures the change of enrolment from the previous year to current year.

**Purpose**
To inform on enrolment headcounts and trends for colleges and schools.

## Retention
**Description**
First to second academic year retention measures the percentage of full time, direct entry, undergraduate students who were enrolled in the previous academic year in any term, and are still enrolled in the following academic year in any term.

**Purpose**
This metric measures the university's success in retaining students from one academic year to the next.

## Teaching Activity
**Description**
Teaching activity measures the number of students in classes in the academic year. Students who withdraw from class after the last day to drop are included in the count. The percentage shown measures the change of teaching activity from the previous year to the current year.

**Purpose**
To inform on teaching activity trends as an indicator of sustainability. The pie chart shows teaching activity across the four terms to inform on capacity.

## Convocation
**Description**
The number of credentials awarded in a calendar year for the successful completion of an approved University of Saskatchewan degree or non-degree level program. The number of credentials awarded is higher than the distinct number of students who graduate because students can be awarded multiple credentials in the calendar year.

**Purpose**
Demonstrates student outcomes.

## Calendar Year
The time period from Jan 1 for Dec 31 in which student qualifications are reported. This includes the spring and fall convocations.

## Student Origin
**Description**
Student origin shows the percentage of students who came from Saskatchewan, other Canadian provinces or international countries based on students’ high school, post-secondary, or admissions address.

**Purpose**
To inform on the diversity of the student population based on origin.

## Indigenous Students
**Description**
The information on Indigenous students was developed using voluntary student self-declaration data. Self-declaration data is based on an individual's own determination of Indigenous membership to their Indigenous community which has not been verified as part of the self-declaration process. A new university policy has been approved which will address Indigenous verification of membership/citizenship with documentation.

**Purpose**
To inform on the enrolment trends of Indigenous students and the diversity of the student population.

## International Students
**Description**
International students are students who are not Canadian citizens, permanent residents or refugees such as students on a visa, inbound international exchange, and visiting international research students. The pie charts show the percentage of international students out of total students.

**Purpose**
To inform on the enrolment trends of international students and the diversity of the student population.

## Top Five Countries
**Description**
A list of nations having the highest undergraduate and graduate international student enrolment as determined by the student’s citizenship. The percentage shown measures the number of students from a particular nation as compared to the total number of international students.

**Purpose**
To inform on the diversity of the international student population.

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*Data from University Data Warehouse*