TOTAL ENROLMENT

23,380  \(\uparrow\) 2.3%

NEW STUDENTS

Undergrad  5,621  \(\uparrow\) 7.5%
Grad Students  1,256  \(\uparrow\) 25.5%

INDIGENOUS STUDENTS

Undergrad  3,873  \(\uparrow\) 1.4%
Grad Students  2,781  \(\uparrow\) 3%

INTERNATIONAL STUDENTS

Undergrad  4,989  \(\uparrow\) 6.0%
Grad Students  523  \(\uparrow\) 14%

TEACHING ACTIVITY

3 Credit Unit Equivalent

85,000  \(\Rightarrow\) 85,600  \(\Rightarrow\) 86,200  \(\Rightarrow\) 86,800  \(\Rightarrow\) 87,400  \(\Rightarrow\) 88,000  \(\Rightarrow\) 88,600

2019  \(\Rightarrow\) 2020  \(\Rightarrow\) 2021  \(\Rightarrow\) 2022  \(\Rightarrow\) 2023

TOP FIVE COUNTRIES

Undergraduate  Graduate Students

India  356  22%  1  Iran  269  19%
Nigeria  348  21%  2  Nigeria  166  12%
China  215  13%  3  India  135  10%
Bangladesh  119  7%  4  Ghana  121  9%
Vietnam  66  4%  5  Bangladesh  116  8%

Retention rate for first to second year students in direct entry programs.
### Total Enrolment

**Description**
A headcount metric that measures the distinct number of students registered in at least one class in the fall term on census day. The percentage shown measures the change of enrolment from the previous year to current year.

**Purpose**
To inform on the levels and trends of enrolment on fall census day.

**Fall Census Day**
Five weeks after the first day of fall term classes when student headcount peaks.

### Enrolment By College/School

**Description**
Headcount broken out by colleges and schools for undergraduate and graduate students. The percentage measures the change of enrolment from the previous year to current year.

**Purpose**
To inform on enrolment headcounts and trends for colleges and schools.

### Retention

**Description**
First to second year retention measures the percentage of first time, full time, direct entry undergraduates who were enrolled on fall census day in the previous year and are still enrolled on this fall census day.

**Purpose**
This metric measures the success of the university in retaining students from one academic year to the next.

### New Students

**Description**
New students include first time students, transfers from other post-secondary institutions and graduate students who recently completed an undergraduate degree at USask.

**Purpose**
New student enrolment is a leading indicator of future total enrolment as well as a metric of sustainability.

### Student Origin

**Description**
Student origin shows the percentage of students who came from Saskatchewan, other Canadian provinces or from abroad based on students' high school, post-secondary, or admissions address.

**Purpose**
To inform on the diversity of the student population based on origin

**SK Rural**
The percentage of students from rural Saskatchewan determined by their initial address postal code.

### Teaching Activity

**Description**
Teaching activity measures the number of students in classes in the fall term. Students who withdraw from class after the last day to drop are included in the count. The percentage shown measures the change of teaching activity from the previous year to the current year fall term.

**Purpose**
To inform on teaching activity trends as an indicator of sustainability.

### Indigenous Students

**Description**
Indigenous student enrolment data is based on voluntary self-declared data. Self-declared data has not been verified as per the deybwewin | taapwaywin | tapwewin: Indigenous Truth policy.

**Purpose**
To inform on the enrolment trends of Indigenous students and the diversity of the student population.

### International Students

**Description**
International students are students who are not Canadian citizens, permanent residents or refugees such as students on a study permit, inbound international exchange, and visiting international research students. The pie charts show the percentage of international students out of total students.

**Purpose**
To inform on the enrolment trends of international students and the diversity of the student population.

### ESL

**Description**
English as a Second Language students did not meet the minimum language admission requirements and are enrolled in full time programs to meet these requirements.

### Top Five Countries

**Description**
A list of nations having the highest undergraduate and graduate international student enrolment as determined by the students citizenship. The percentage shown measures the number of students from a particular nation as compared to the total number of international students.

**Purpose**
To inform on the diversity of the international student population.