

## Summary

Times Higher Education (THE), a weekly British magazine reporting specifically on news and issues related to higher education, released its 2025 edition of THE World Impact Rankings on June 18, 2025. This ranking was initially launched in 2019 and is the only global performance assessment of universities against the United Nations' Sustainable Development Goals. The first edition of the rankings released in April 2019 included more than 450 universities from 76 countries. Now in its 7th edition, the ranking includes a broader footprint, evaluating 2,526 institutions from 130 countries.

Institutions could submit information and be ranked in any of the individual 17 Sustainable Development Goals (SDGs) and also qualify to receive an overall ranking.

The University of Saskatchewan (USask) participated in this ranking for the 6th time in 2025 and submitted comprehensive information in 10 of the 17 SDGs, resulting in rankings in all 10 areas, as well as an overall ranking. USask once again received an overall ranking of 101-200 in the world, with a participant list of 2,318 universities. Participation in this global ranking continues to grow with another 350+ schools entering this annual evaluation. Within the 10 SDGs, the university moved up in two, held steady in four, and dropped in three. USask participated in SDG 8 for the first time in this competition. Globally, there were three top 100 rankings, four within the tier 101-200, and one in each of the tiers 201-300, 301-400, and 401-600. The results included the following:

SDG #	Sustainable Development Goal	# Universities Ranked	Global Ranking
OVERALL		2318	101-200
2	Zero Hunger	955	101-200
3	Good Health and Wellbeing	1788	101-200
6	Clean Water and Sanitation	1042	201-300
8	Decent Work and Economic Growth	1350	301-400
9	Industry, Innovation and Infrastructure	1156	101-200
10	Reduced Inequalities	1261	101-200
11	Sustainable Cities and Communities	1154	55
14	Life Below Water	711	50
16	Peace, Justice and Strong Institutions	1265	401-600
17	Partnership for the Goals	2389	81*

\*Tie with another university

## Ranking Methodology

The THE Impact Rankings are unique in a few ways from traditional global rankings. The information requested from institutions is significantly more comprehensive, includes qualitative content in addition to quantitative data, and institutions have the freedom to submit to one, many, or all of the SDG areas. Supportive evidence to answers is required to demonstrate best practice in the majority of cases and impact the review and evaluation. In many instances, the requirement is that the provided evidence be public.

***The indicators are designed to provide a balanced comparison across four core pillars: Research, Stewardship, Outreach, and Teaching.*** Each individual SDG that is evaluated and ranked, is based on anywhere from 3-6 metrics that are weighted. Each of the metrics can further have multiple indicator components. Within each SDG, one of those

metrics is a research component worth 27% of the ranking and solely based on 2 or 3 bibliometric measures. For an institution to receive an ‘overall’ ranking, they have to submit in SDG 17, and in at least three other SDG areas. The ‘overall’ score for a given year is based on a weighting of the individual results from SDG 17 (22%) and your best three other individual SDG rankings (26% each). These are summarized as follows:

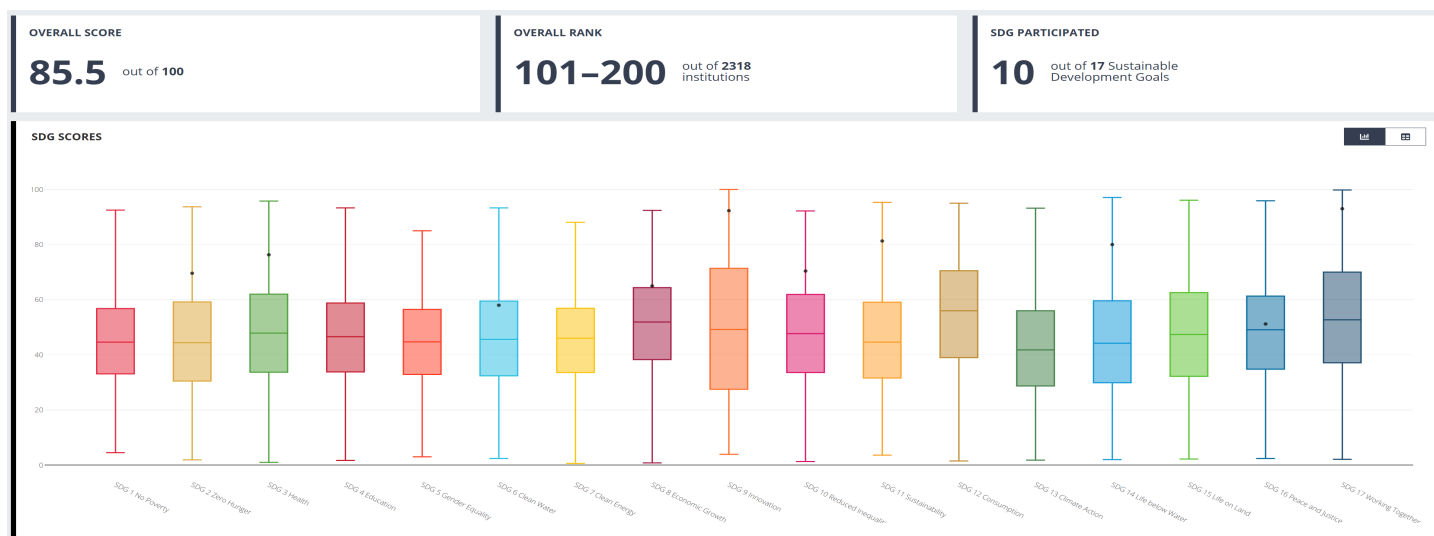
SDG #	Metric	Indicator Weight (%)	Data Source
OVERALL		22% (SDG 17) + 26% (SDG A) + 26% (SDG B) + 26% (SDG C)	Calculation
2	Research related to hunger	27	Bibliometrics – Elsevier (Scopus)
	Campus food waste	15.4	University provided data – with evidence
	Student hunger	19.2	University provided data – with evidence
	Proportion of graduates in food sustainability	19.2	University provided data
	National hunger	19.2	University provided data – with evidence
3	Research	27	Bibliometrics – Elsevier (Scopus)
	Number graduating in health professions	34.6	University provided data
	Health impact	38.4	University provided data – with evidence
6	Research on health and well-being	27	Bibliometrics – Elsevier (Scopus)
	Water consumption	19	University provided data
	Water care	23	University provided data – with evidence
	Water reuse	12	University provided data
	Water in the community	19	University provided data – with evidence
8	Research on economic growth and employment	27	Bibliometrics – Elsevier (Scopus)
	Employment practices	19.6	University provided data
	Expenditures per employee	15.4	University provided data
	Proportion of students taking work placements	19	University provided data
	Proportion of employees on secure contracts	19	University provided data
9	Research on industry, innovation and infrastructure	11.6	Bibliometrics – Elsevier (Scopus)
	Patents	15.4	Bibliometrics – Elsevier (Scopus)
	University spin-offs	34.6	University provided data
	Research income from industry	38.4	University provided data
10	Research on reduced inequalities	27	Bibliometrics – Elsevier (Scopus)
	First-generation students	15.5	University provided data
	Students from developing countries	15.5	University provided data
	Proportion of students and staff with disabilities	23	University provided data
	Measures against discrimination	19	University provided data – with evidence
11	Research on sustainable cities and communities	27	Bibliometrics – Elsevier (Scopus)
	Support of arts and heritage	22.6	University provided data – with evidence
	Expenditure on arts and heritage	15.3	University provided data
	Sustainable practices	35.1	University provided data – with evidence
14	Research on life below water	27	Bibliometrics – Elsevier (Scopus)
	Education related to aquatic ecosystems	15.3	University provided data – with evidence
	Supporting aquatic ecosystems	19.4	University provided data – with evidence
	Water-sensitive waste disposal	19.3	University provided data – with evidence
	Maintaining a local ecosystem	19	University provided data – with evidence
16	Research on peace and justice	27	Bibliometrics – Elsevier (Scopus)
	University governance measures	26.6	University provided data – with evidence
	Working with government	23.2	University provided data – with evidence
	Proportion of graduates in law and civil enforcement	23.2	University provided data
17	Research relating to the SDGs or with lower- or lower-middle income countries	27.1	Bibliometrics – Elsevier (Scopus)
	Relationships to support the goals	18.5	University provided data – with evidence
	Publication of SDG reports	27.2	University provided data – with evidence
	Education on the SDGs	27.2	University provided data – with evidence

*It is important to note that the score for the 'overall ranking' in the current edition year is an average of the last two years' total scores.*

Scores from each SDG are scaled such that the highest score in each SDG in the overall calculation is 100. This adjusts for slight variations in the scoring range in each SDG and ensures equity across SDGs. Particular indicator components are also normalized to the size of the respective institution. For more information on the THE Impact Ranking methodology, please go to: <https://www.timeshighereducation.com/world-university-rankings/impact-rankings-2025-methodology>

## Scores for USask and Performance within Canada

The following chart provides a visual of the USask performance overall, as well as the outcomes in the individual 10 SDG areas (designated as black dots) in comparison to median scores:



Additionally, the following table provides some context of the USask performance in comparison to other Canadian schools whom have participated in the 2025 rankings:

SDG #	Sustainable Development Goal	Global Ranking		Canada Ranking		U15 Ranking	
		Position	# Ranked	Position	# Ranked	Position	# Ranked
OVERALL		101-200	2318	12*	24	8*	11
2	Zero Hunger	101-200	955	10*	16	8	8
3	Good Health and Wellbeing	101-200	1788	9*	20	8*	10
6	Clean Water and Sanitation	201-300	1042	14*	18	9	9
8	Decent Work and Economic Growth	301-400	1350	9*	17	6	7
9	Industry, Innovation and Infrastructure	101-200	1156	7*	19	5*	9
10	Reduced Inequalities	101-200	1261	6*	16	3*	8
11	Sustainable Cities and Communities	55	1154	8	16	5	7
14	Life Below Water	50	711	8	15	5	6
16	Peace, Justice and Strong Institutions	401-600	1265	18*	20	11	11
17	Partnership for the Goals	81*	2389	5	24	5	11

\*Tie with another university



---

For more information about this ranking or other university rankings, please contact [Assessment and Analytics](#) in the Office of the Provost and VP Academic.