Together with shared commitments, we supported unleashing discovery, creating learners that are prepared to address issues of local and global significance and progressing towards becoming the university the world needs.
2020-2021 ENHANCE STUDENT EXPERIENCE

To enhance the remote learning experience, we fast-tracked the implementation of our new LMS, Canvas.

88% of faculty and instructors thought Canvas was easy and intuitive to use – 25% of faculty feel it’s more intuitive than Blackboard.

Students value consistent faculty usage of the LMS with 75% more faculty organizing their presentation materials in modules in Canvas.

With the offering of Virtual Computer Labs, students were able to access specialized software in the safety and comfort of their own remote learning environment.

97% of undergrad and 98% of grad applications were processed through RMS; because of this, students receive information like admissions decisions quicker enabling them to apply for awards earlier than previous years.

90% of courses have been delivered via Canvas as of April 2021 - 20% more than originally expected.

2020-2021 EMPOWER CREATIVE LEARNING

By Fall 2020, 81% of all active courses in Canvas used discussion boards compared to 25% use in Blackboard in Fall 2019.

In Spring 2020, 1768 Blackboard courses were moved to remote delivery; 1106 of those courses were then moved to Canvas by Fall 2020.

We offered 85 training sessions to 320 faculty, 20 students and 356 staff between April 1 – Sept 1 for Panopto, Blackboard, WebEx, and Teams.

With the offering of Virtual Computer Labs, students were able to access specialized software in the safety and comfort of their own remote learning environment.

97% of undergrad and 98% of grad applications were processed through RMS; because of this, students receive information like admissions decisions quicker enabling them to apply for awards earlier than previous years.

90% of courses have been delivered via Canvas as of April 2021 - 20% more than originally expected.

2020-2021 ENHANCE STUDENT EXPERIENCE

To enhance the remote learning experience, we fast-tracked the implementation of our new LMS, Canvas.

88% of faculty and instructors thought Canvas was easy and intuitive to use – 25% of faculty feel it’s more intuitive than Blackboard.

Students value consistent faculty usage of the LMS with 75% more faculty organizing their presentation materials in modules in Canvas.

With the offering of Virtual Computer Labs, students were able to access specialized software in the safety and comfort of their own remote learning environment.

97% of undergrad and 98% of grad applications were processed through RMS; because of this, students receive information like admissions decisions quicker enabling them to apply for awards earlier than previous years.

90% of courses have been delivered via Canvas as of April 2021 - 20% more than originally expected.

2020-2021 EMPOWER CREATIVE LEARNING

By Fall 2020, 81% of all active courses in Canvas used discussion boards compared to 25% use in Blackboard in Fall 2019.

In Spring 2020, 1768 Blackboard courses were moved to remote delivery; 1106 of those courses were then moved to Canvas by Fall 2020.

We offered 85 training sessions to 320 faculty, 20 students and 356 staff between April 1 – Sept 1 for Panopto, Blackboard, WebEx, and Teams.

With the offering of Virtual Computer Labs, students were able to access specialized software in the safety and comfort of their own remote learning environment.

97% of undergrad and 98% of grad applications were processed through RMS; because of this, students receive information like admissions decisions quicker enabling them to apply for awards earlier than previous years.

90% of courses have been delivered via Canvas as of April 2021 - 20% more than originally expected.
**2020-2021**

**ENABLE RESEARCH SUCCESS**

In 2020, 380 research groups were using Datastore to protect over 645 TB of data. In 2021, we will triple the capacity of Datastore to store and protect 2000 TB of research data.

A new PAWS channel was created for researchers that provided access to information and tools they need to support their work across the research lifecycle.

**Data Storage - Datastore**

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty/Projects Storage Shares</th>
<th>Storage Used (TB)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>194</td>
<td>218</td>
</tr>
<tr>
<td>2018</td>
<td>288</td>
<td>437</td>
</tr>
<tr>
<td>2019</td>
<td>355</td>
<td>591</td>
</tr>
<tr>
<td>2019</td>
<td>380</td>
<td>645</td>
</tr>
</tbody>
</table>

**Research Resources**

**2020-2021**

**SUPPORT INSTITUTIONAL EXCELLENCE**

Moving student payments to direct deposit, one of the 17 major institutional processes we automated this past year, enabled students to continue receiving refunds, awards and emergency student loans remotely.

To better support collaboration while being remote, we quickly rolled out Microsoft Teams to campus and made several improvements to Webex.

We rapidly transitioned more than 30,000 staff, faculty & students to remote working, teaching & learning.

A new data analytics platform was implemented this past year that allows for improved data visualization and drill down capabilities.

One senior leader reports that the Fall Location Report (one of the first reports created on the new platform) has been "extremely useful" and allowed them to respond quickly to formal requests from the Ministry on student location information.

Between October 21 – January 18, 7367 staff, faculty and grad students actively used Microsoft Teams to work remotely and easily connect.

Teams Chat Messages: 1,993,919

Total Teams Meetings: 40,224

Teams Video Time: 5,894,644 minutes

Between September – December the total number of Webex: meetings increased approximately 1800% from 5768 (2019) to 108,874 (2020); meeting participants increased approximately 4200% from 18,559 (2019) to 804,931 (2020).