ACADEMIC PROGRAM REVIEW

REVIEW SUMMARY FOR COLLEGE OF EDUCATION (GRADUATE PROGRAMS)

(1) REVIEW DETAILS

Unit Reviewed:	*College of Education (Graduate Programs)*
Programs Reviewed:	*Master of Education - Educational Administration (Course-based)*
	Master of Education - Educational Administration (Thesis-based)
	Master of Education - Leadership in Post-Secondary Education (Course-based)
	Master of Education - Leadership in Post-Secondary Education (Thesis-based)
	Master of Education - Health Professions Education (Course-based)
	Doctor of Education - Educational Administration
	Doctor of Philosophy - Educational Administration
	Master of Education - Curriculum Studies (Course-based)
	Master of Education - Curriculum Studies (Project-based)
	Master of Education - Curriculum Studies (Thesis-based)
	Master of Education - Educational Technology and Design (Course-based)
	Master of Education - Educational Technology and Design (Project-based)
	Master of Education - Educational Technology and Design (Thesis-based)
	Master of Education - Educational Foundations (Course-based)
	Master of Education - Educational Foundations (Project-based)
	Master of Education - Educational Foundations (Thesis-based)
	Master of Education - Educational Psychology and Special Education (Special Education Stream Course-based)
	Master of Education - Educational Psychology and Special Education (Special Education Stream Thesis-based)
	Master of Education - Educational Psychology and Special Education (Measurement and Evaluation Stream Course-based)
	Doctor of Philosophy - Education (Cross Departmental)
Review Team Members:	*Trudy Cardinal, Associate Professor (External Reviewer)*
	University of Alberta (Faculty of Education)
	Rebecca Cox, Associate Professor (External Reviewer)
	Simon Fraser University (Faculty of Education)
	Glen Jones, Professor (External Reviewer)
	University of Toronto (Ontario Institute for Studies in Education)
	Marjorie Delbaere, Professor (Internal Reviewer)
	University of Saskatchewan (Edwards School of Business)
Date and Type of Review:	*May 13 – June 7, 2022 (Virtual Review)*

(2) STAKEHOLDER PARTICIPATION

The Review Team consulted with many stakeholders as part of the review, including having virtual meetings with the following personnel:

- Faculty
- Graduate students
- Administrative support staff (College of Education, College of Graduate and Postdoctoral Studies, International Office, International Student and Study Abroad Centre, Language Centre, Teaching and Learning)
- Research centre staff
- External stakeholders
- Department Heads and Graduate Chairs (Education)
- College leadership (Education, Graduate and Postdoctoral Studies)
- Deputy Provost

(3) SUMMARY OF FINDINGS

The Review Team's External Review Report included a number of findings and observations for consideration. Recommendations were primarily in the areas of (sorted alphabetically):

- Academic unit structure, leadership and/or management
- Administrative/support staff complement size
- Curriculum design and review
- Faculty complement size and/or diversity
- Faculty workload and/or areas of focus
- Indigenization
- Strategic planning, reviews, and/or retreats
- Student recruitment
- Student satisfaction

(4) IMPLEMENTATION OF ENHANCEMENTS, MONITORING AND DATE OF NEXT REVIEW

The Dean (College of Education) is responsible for building an action plan and the implementation of any recommendations in the External Review Report which were supported and/or agreed with in terms of the response from the academic unit. The Dean is expected to provide a progress update to the Office of the Provost and VP Academic within 2 years of the completion of the review, which in this instance, is September 2024.

The next review of the college and its programs will be initiated no later than the 2031/32 academic year.

(5) DISTRIBUTION

Updates on the status of this review, including implementation progress in the years following review completion, will be provided to Academic Programs Committee.

Previously, the Self-Study Report, External Review Report, and the Academic Unit Response, have all been shared with the following stakeholders: College leaders, Dean of College of Graduate and Postdoctoral Studies, Teaching, Learning and Student Experience, and the Deputy Provost.

Inquiries into further details about the process and outcomes of this review can be submitted to the Assessment and Analytics Team within the Office of the Provost and Vice-President Academic.