

ACADEMIC PROGRAM REVIEW

REVIEW SUMMARY FOR COLLEGE OF EDUCATION (UNDERGRADUATE PROGRAMS)

(1) REVIEW DETAILS

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| Unit Reviewed: | <i>College of Education (Undergraduate Programs)</i> |
| Programs Reviewed: | <i>Bachelor of Education – Early/Middle Years Bachelor of Education – Secondary Years Bachelor of Education – Sequential Music Bachelor of Education – Technical Vocational Bachelor of Education – Indian Teacher Education Program Bachelor of Education – Saskatchewan Urban Native Teacher Education Program</i> |
| Review Team Members: | <p><i>Thomas Falkenberg, Professor (External Reviewer)</i> University of Manitoba (Faculty of Education)</p> <p><i>James Nahachewsky, Associate Professor (External Reviewer)</i> University of Victoria (Faculty of Education)</p> <p><i>Noella Steinhauer, Assistant Professor (External Reviewer)</i> University of Alberta (Faculty of Education)</p> <p><i>Chris Clark, Associate Professor (Internal Reviewer)</i> University of Saskatchewan (Western College of Veterinary Medicine)</p> |
| Date and Type of Review: | <i>February 21 – March 11, 2022 (Virtual Review)</i> |

(2) STAKEHOLDER PARTICIPATION

The Review Team consulted with many stakeholders as part of the review, including having virtual meetings with the following personnel:

- Faculty (Education, Arts and Science – Department of Mathematics, Department of Music)
- Faculty and staff (ITEP, SUNTEP)
- Sessional Lecturers
- Undergraduate students
- Administrative support staff (College of Education, International Student and Study Abroad Centre, Teaching and Learning)
- External stakeholders
- Department Heads (Education)
- College leadership (Education, Kinesiology)
- University Chancellor

- Deputy Provost

(3) SUMMARY OF FINDINGS

The Review Team's External Review Report included a number of findings and observations for consideration. Recommendations were primarily in the areas of (sorted alphabetically):

- Academic unit structure, leadership and/or management
- Communication with stakeholders
- Community engagement
- Curriculum design and review
- Facility design, improvement and/or utilization
- Faculty complement size and/or diversity
- Faculty workload and/or areas of focus
- Indigenization
- Program learning outcomes
- Student funding
- Student satisfaction
- Student wellness

(4) IMPLEMENTATION OF ENHANCEMENTS, MONITORING AND DATE OF NEXT REVIEW

The Dean (College of Education) is responsible for building an action plan and the implementation of any recommendations in the External Review Report which were supported and/or agreed with in terms of the response from the academic unit. The Dean is expected to provide a progress update to the Office of the Provost and VP Academic within 2 years of the completion of the review, which in this instance, is May 2024.

The next review of the college and its programs will be initiated no later than the 2031/32 academic year.

(5) DISTRIBUTION

Updates on the status of this review, including implementation progress in the years following review completion, will be provided to Academic Programs Committee.

Previously, the Self-Study Report, External Review Report, and the Academic Unit Response, have all been shared with the following stakeholders: College leaders, Teaching, Learning and Student Experience, and the Deputy Provost.

Inquiries into further details about the process and outcomes of this review can be submitted to the [Assessment and Analytics Team](#) within the Office of the Provost and Vice-President Academic.